

PowerPoint Assessment Rubric

CATEGORY	SUPERIOR (10 PTS)	EXCELLENT (9 PTS)	GOOD (7 PTS)	FAIR/POOR (6-5 PTS)	POINT TOTALS
ORIGINALITY	Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness on a few slides.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.	
EFFECTIVENESS	Project includes all material needed to gain a comfortable understanding of the topic. It is a highly effective study guide.	Project includes most material needed to gain a comfortable understanding of the material but is lacking one or two key elements. It is an adequate study guide.	Project is missing more than two key elements. It would make an incomplete study guide.	Project is lacking several key elements and has inaccuracies that make it a poor study guide.	
SEQUENCING OF INFORMATION	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next slide.	Most information is organized in a clear, logical way. One card or item of information seems out of place.	Some information is logically sequenced. There are sections where information is not clear and concise.	There is no clear plan for the organization of information.	
ORIGINALITY	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.	
CONTENT - ACCURACY	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but some pieces of information are clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.	
REQUIREMENTS	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.	
USE OF GRAPHICS	All graphics are attractive (size and colors) and support the theme/content of the presentation.	A few graphics are not attractive but all support the theme/content of the presentation.	All graphics are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics are unattractive and detract from the content of the presentation.	
ORGANIZATION	Content is well organized using headings or bulleted lists to group related material.	Uses headings or bulleted lists are organized, but the overall organization of topic appears flawed.	Content is logically organized for the most part.	There was no clear or logical organizational structure, just lots of facts.	
SOURCES	Source information collected for all graphics, facts and quotes. All documented in desired format.	Source information collected for all graphics, facts and quotes. Most documented in desired format.	Source information collected for graphics, facts and quotes, but not documented in desired format.	Very little or no source information was collected.	
EXECUTION	Presenter was fully prepared and had an excellent working knowledge of the material. Good eye contact and flow.	Presenter was prepared but had to check notes occasionally. Was above average in presentation skills.	Presenter was not prepared in their presentation. Read from notes and the slide with little eye contact to class.	Presenter did not know their material. Read from notes/slides with no eye contact to class.	
Point Totals (100)					

KEY

SUPERIOR: 100-90 EXCELLENT: 80-89 GOOD: 70-79 FAIR: 60-69 POOR: 0-59